

Total Amount of Institutional Funds Awarded: Section (a)(1):  
Total Amount of Student Funds A

- 2) What percentage of students received emergency grants and how much did students receive by student type and fund type?
- a) How much of your HEERF student funds remain left to be disbursed at the end of the reporting period? 0.00
  - b) Complete the following table.<sup>1</sup>

	How many students received HEERF emergency financial aid grants using (a)(1) Student Aid Portion?	160	14 1	12
	How many students received HEERF emergency financial aid grants using (a)(1) Institutional Portion?	4	4	0
	What was the amount disbursed directly to students as Emergency Financial Aid Grants ?	, 5.0	10, 05.00	6 ,0 0.00
	What was the amount disbursed directly to students as Emergency Financial Aid Grants using HEERF?	6, 0,	6,2 0,030.00	500, 6 .00

<sup>1</sup> For the initial report and each report thereafter, institutions should use data suppression or other statistical methodologies to protect the personally identifiable information from student education records consistent with the Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 34 CFR part 99) and any applicable state laws. For this report when the total number of students who received HEERF emergency financial aid grants as undergraduates, graduates, or in total is less than 10, but not 0, then the institution should display the total number of students as less than 10 (“<10”) on the publicly available websites controlled by the institution. Additionally, IHEs should use complementary suppression to protect values that could be inferred otherwise. For example, if the total student count is equal to 25, the undergraduate amount is equal to 20, and the graduate amount equal to 5, IHEs should report both the undergraduate and graduate amount as ‘-’. The total student count can remain displayed as is.

<sup>2</sup> For students in both undergraduate and graduate categories, classify as a graduate student.

	<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p>			
	<p>What was the amount disbursed to students as Emergency Financial Aid Grants?</p> <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited</p>			

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upon receiving affirmative  
written consent from students  
to do so? If funds were not used

3) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? \_\_\_\_\_

i) If no, are HEERF program funds being held in the institution's general fund for use as needed? \_\_\_\_\_

1.1. If no HEERF program funds

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.				
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.				
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.				
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.				
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.				

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of 0 -0.65e

Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support. <sup>7</sup>				
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965. <sup>8</sup>				
Replacing lost revenue from all sources. <sup>9</sup>				
Other Uses of (a)(1) Institutional Portion funds.				



c) Estimate how much of the lost revenue reported above came from each of the

Lease revenue	0.00	
Royalties	0.00	
Other operating revenue	0.00	
	1,165,641.00	
	45 , 15.00	
	0.00	
	1,623,456.00	

On each form, fill out the institution of higher education (IHE or

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact [HEERFreporting@ed.gov](mailto:HEERFreporting@ed.gov), U.S. U.